



# Green Hills School

PO Box 14 Greendell, NJ 07839

Principal: Jennifer Thompson

www.greenhills.org

## GRADE 2 REPORT CARD

STUDENT:

TEACHER: Kelli McKeown

YEAR: 2018 - 2019

Progress Indicator Key for Content Areas	Attendance			
4 - The student independently and consistently <b>exceeds</b> marking period benchmark standards.	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>	<b>Total</b>
3 - GRADE LEVEL EXPECTATION: The student <b>meets</b> marking period benchmark standards.	<b>Absent</b>	0		0
2 - The student demonstrates <b>progress</b> toward meeting marking period benchmark standards.	<b>Tardy</b>	0		0
1 - The student demonstrates <b>limited progress</b> toward meeting marking period benchmark standards.				
N/A - Not Applicable				
Progress Indicator Key for Behaviors That Support Learning				
AT = All of the Time				
MT = Most of the Time				
ST = Some of the Time				
WS = With Support				
N/A = Not Applicable				

Marking Period: 1	2	3	Marking Period: 1	2	3
<b>Integrated Language Arts 2</b>			<b>Integrated Language Arts 2 CONT.</b>		
<b>Domain: Reading- Literature Text</b>			Write narratives which include sequenced events, details, and closure		
Ask and answer questions to demonstrate understanding of key details			Write informative/explanatory texts which introduce a topic, include evidence-based support, and a conclusion	N/A	
Recount stories and determine their central message/theme, lesson, or moral			Write opinion pieces that connect reasons and support and include a conclusion	N/A	
Describe how characters in a story respond to major events and challenges			Strengthen writing by planning, revising, and editing		
Identify main topic and key details			<b>Domain: Speaking and Listening</b>		
Describe the overall structure of a story			Participate in collaborative conversations in a group setting		
Compare and contrast two or more versions of the same story	N/A		Ask and answer questions appropriately		
Read and comprehend literature at or above grade level text complexity			Speak audibly in complete and coherent sentences		
<b>Domain: Reading- Informational Text</b>			<b>Domain: Language</b>		
Ask and answer questions to demonstrate understanding of key details			Demonstrate command of grammar and usage		
Identify main topic of a multi paragraph text	N/A		Demonstrate command of capitalization, punctuation, and spelling		
Describe the connection between a series of events, ideas, concepts, or procedures in a text	N/A		Demonstrate understanding of word relationships (figurative language etc.)	N/A	
Compare/contrast two texts on the same topic	N/A		<b>Mathematics 2</b>		
Identify author's purpose			<b>Domain: Operations and Algebraic Thinking</b>		
Read and comprehend informational texts at or above grade level text complexity			Flexibly use a variety of strategies to add and subtract within 100		
<b>Domain: Reading Foundational Skills</b>			Demonstrate ability to interpret and solve one- and two-step word problems		
Read with accuracy and fluency to support comprehension			Use mental math to fluently add and subtract within 20		
<b>Domain: Writing</b>			<b>Domain: Number and Operations in Base Ten</b>		
			Read, write, compare and demonstrate understanding of numerals within 1000		



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<b>Mathematics 2 CONT.</b>				<b>Science 2 CONT.</b>			
Add and subtract within 1000 using place value understanding and properties of operations				Uses data/evidence to construct explanations and design solutions			
Fluently add and subtract within 100 using place value understanding and properties of operations				Asks questions and defines problems			
<b>Domain: Measurement and Data</b>				<b>Art 2</b>			
Measure and estimate lengths in standard units				Demonstrates understanding of concepts and an application of skills			
Relate addition and subtraction to length and number line diagrams within 100				Participates, cooperates, and persists			
Tell and write time to the nearest 5 minutes				<b>Performing Arts 2</b>			
Solve word problems involving time and money				Demonstrates understanding of concepts and an application of skills			
Organize, represent and interpret data up to four categories				Participates, cooperates and persists			
<b>Domain: Geometry</b>				<b>World Language 2</b>			
Reason with shapes and their attributes				Demonstrates understanding of concepts and an application of skills			
Mathematical Practices				Participates, cooperates and persists			
Make sense of problems and persevere in solving them				<b>Library/Media 2</b>			
Reason abstractly and quantitatively				Demonstrates understanding of concepts and an application of skills			
Construct viable arguments and critique the reasoning of others				Participates, cooperates, and persists			
Model with mathematics				<b>Physical Education 2</b>			
Use appropriate tools strategically				Demonstrates skill performance			
Attend to precision				Participates, cooperates, and persists			
Look for and make use of structure				<b>Health 2</b>			
Look for and express regularity in repeated reasoning				Demonstrates understanding of concepts			
<b>Social Studies 2</b>				<b>Behaviors That Support Learning</b>			
Recognizes and uses features of an informational text				Self-advocates			
Responds appropriately to informational text				Persists			
<b>Science 2</b>				Uses Active Listening Skills			
Obtains, evaluates, and communicates information				Works Well With Others			
Plans and conducts investigations using models				Expresses Kindness and Respect for Themselves and Others			
				Takes Risks and Learns from Mistakes			
				Strives for Accuracy			
				Manages Time, Space, and Materials			
				Participates in Class Activities and Discussions			
				Completes Homework			



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Marking Period 1 Comments
Marking Period 2 Comments
Marking Period 3 Comments